

Alaska Reads Act Virtual Education Program Platform and Content Development Plans

Alaska Department of Education and Early Development
Division of Innovation and Education Excellence
Kelly Manning, Deputy Director

April 13th, 2023



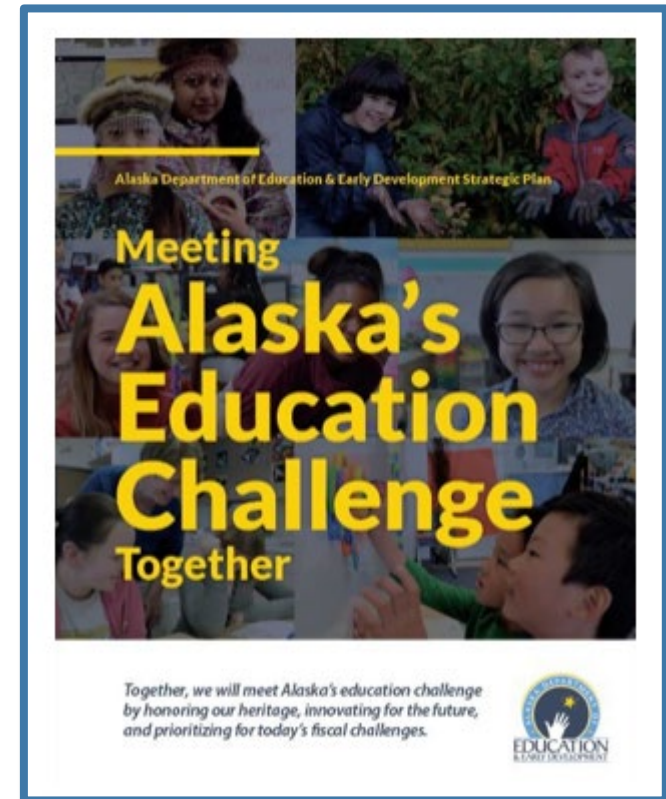
Mission, Vision, and Purpose

Mission	Vision	Purpose
<p>An excellent education for every student every day.</p>	<p>All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.</p> <p>- Alaska Statute 14.03.015</p>	<p>DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.</p>

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Agenda

- Details of Alaska Reads Act webinars
- Alaska Reads Act Overview
- Platform and Delivery Models
- Content and Development Plans
- Questions



Alaska Reads
#akreads



Details

Alaska Reads Act Webinar Schedule:

Weekly on Thursdays or Fridays from 3:15-4:15

Reads Act Focus:	Dates:	Leader and Presenter:
District Reading Intervention	January 12 to February 2	Susy McKenzie
Teacher Certification	February 9	Sondra Meredith
Department Reading Program	February 16 to March 2	Susy McKenzie
Early Learning	March 9 to March 23	Deb Riddle
Data Collections	March 30	John Jones
Virtual Education	April 6 to April 13	Kelly Manning
District Reading Intervention	April 20	Susy McKenzie
SOR Symposium Pre-Conference	April 28	Susy McKenzie
Office Hours	Feb. 10, March 10, April 7, May 4, May 11	ALL



Alaska Reads Act Timeline and Resources

TIMELINE

- Regulations
 - August 2022 – December 2022
- Preparation
 - September 2022 – March 2023
- State Board of Education regulation package
 - January 25, 2023
- Public Comment
 - February 2023 – March 2023
- Anticipated Adoption
 - April 2023
- Virtual Education Regulations
 - Two Rounds – June 2023 and June 2024

RESOURCES

<https://education.alaska.gov/akreads>:

- Webinar schedule and registration
- Recordings of webinars
- Slide decks
- Draft documents shared during webinars
- One-page supports
- FAQ



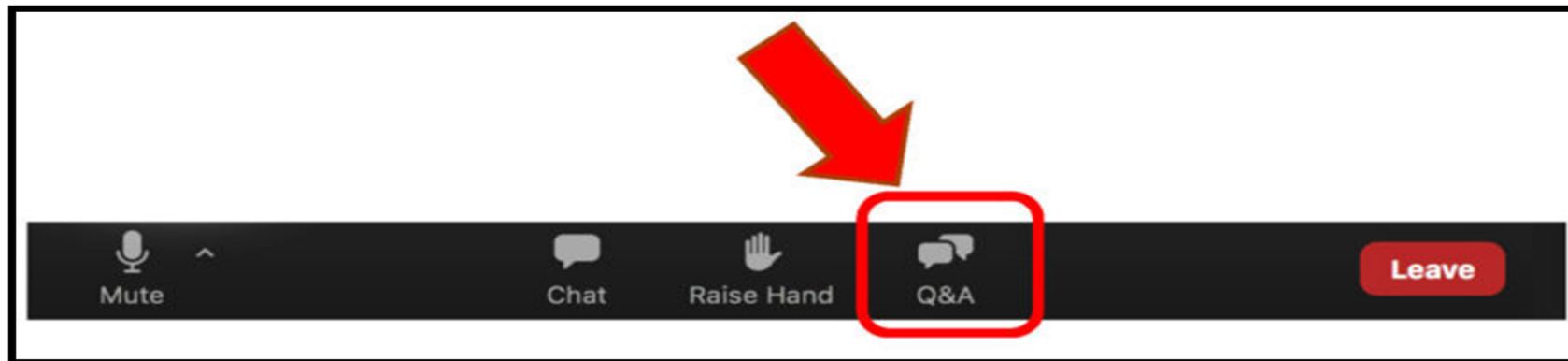
Communication

- There will be an FAQ document posted after this webinar
- Send questions to akreads@alaska.gov
- Request presentation for your district
- Reading Newsletter
- Alaska Reads Website (education.alaska.gov/akreads)
 - Weekly updates
- Planning in-person meetings around the state
- *THANK YOU to many who provided feedback*



Questions?

- Please put questions into the Q&A tab
- Do not put questions in the chat
- Questions will be answered at the end of the presentation, time permitting



*Please
remember...*

Regulations are in draft form. The final adopted regulations may result in some changes to what will be presented in each webinar. Thanks for your patience as we work to balance processes with stakeholder communication.

DRAFT.

Alaska Reads Act Components



Alaska Reads
#akreads

Reads Act Programmatic Elements:

- 1) District Reading Improvement
- 2) Department Reading Program
- 3) Early Education Programs and Parents as Teachers
- 4) Virtual Education

Other Components:

- 1) Educator preparation requirements
- 2) Reporting and data collections

Virtual Education Sections

- ✓ Virtual Education Consortium
- ✓ Content Platform
- ✓ Educator Approval
- ✓ Content Approval

April Webinar Topics:

April 6th

Virtual Education

- Overview
- Consortium Framework
- Recruitment Plan

April 13th

Virtual Education

- Platform
- Delivery Models
- Content
- Development Plans

April 20th

District Reading
Intervention

- K-3 MTSS Plan Processes
- K-3 MTSS Plan Feedback for SY 23-24

Virtual Education Program

Delivery Models and Content Development



Alaska Reads
#akreads

DEED Goals for Distance Learning

1. Create a **sustainable** resource for teachers to share and find high-quality content and courses.

2. Support educators as they learn and demonstrate **effective** distance learning pedagogy.

3. Partner with districts to align resources with **local needs**.

House Bill 114

Virtual Education Consortium

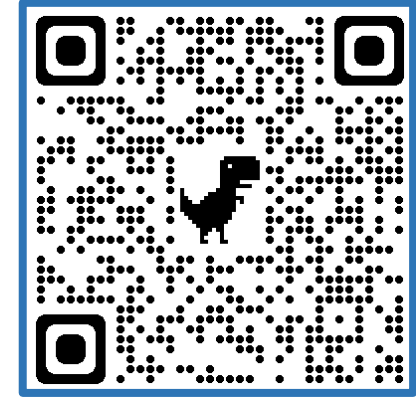
The consortium shall create and maintain:

- a database of virtual education courses for students
- training in virtual instruction for teachers
- professional development courses for teachers of students throughout the state if the coursework curriculum meets the state standards established by the department.

The database must be accessible to all school districts that participate in the consortium.

Platform

- DEED will use the eLearning platform
- Platform currently houses required trainings for recertification and student facing resources for educators
 - Will add courses as developed for the consortium
 - Will build additional resources in support of district need
- NOT a Virtual School



eLearning

Web-based, interactive training courses for educators.
Presented by Alaska Department of Education & Early Development

Platform


DEED eLearning

THE GREAT STATE of ALASKA MY DASHBOARD MESSAGE CENTER 2 CATALOG


HOME // MY DASHBOARD

WIDGETS

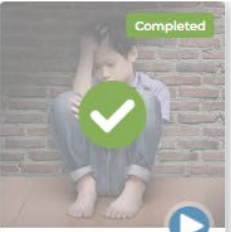
ENROLLMENTS



Vapev01
E-Cigarette Use Amon...
Due: No Due Date
Expires: Never Expires



OP101
Opioids and the Over...
Due: No Due Date
Expires: Never Expires



Abusev14
Mandated Reporters o...
Due: No Due Date
Expires: Never Expires

Completed

CERTIFICATES

Certificate	Credits	Award Date	Expires	Save as PDF	Print	View
Mandated Reporters of Child Abuse and Neglect	1.5	3/9/2022				

Page 1 of 1

TRANSCRIPT

Course | **ILT**

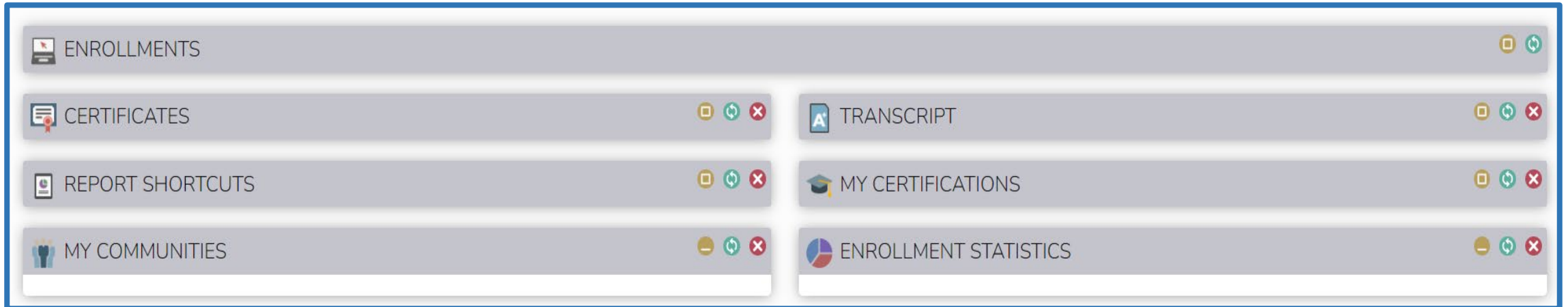
Course	Credits	Date Completed
Mandated Reporters of Child Abuse and Neglect (#367899)		3/9/2022 11:42 AM

MY COMMUNITIES

DOCUMENTS


Platform

- Simple Platform Navigation
- Easy to use
- Familiar to Most Educators




Platform

- Clear Course Descriptions
- Course Rating System
- Attached Course Materials




OVERCOMING STRESS AND ANXIETY IN ALASKAN SCHOOLS


ENROLLED

After you enroll in the course, go to your dashboard to begin the course.

Estimated Length: 1 hour(s)
Access: 90 day(s) from first launch of a module.

★★★★★
 Your rating: Not yet rated
 Average of 9 ratings: 4.9 stars



Description



Anxiety and stress are a part of life. When we successfully manage these emotions, we can harness their power to help us. In this course, you will learn ways to help students manage stress and anxiety—methods you can also use yourself.

Objectives

After completing this course, you will be able to:

- Explain how stress and anxiety impact students and staff in Alaskan schools
- Use practical tools to help students, colleagues, and yourself manage stress and anxiety

Modules

- Overcoming Stress and Anxiety in Alaskan Schools - Part 1 
- Overcoming Stress and Anxiety in Alaskan Schools - Part 2 

Course Materials

- [Breathing Exercises \(514 KB\)](#)
- [Course Narration Script \(3.31 MB\)](#)
- [Course Resource Links \(87 KB\)](#)
- [Writing Exercises \(582 KB\)](#)

Platform

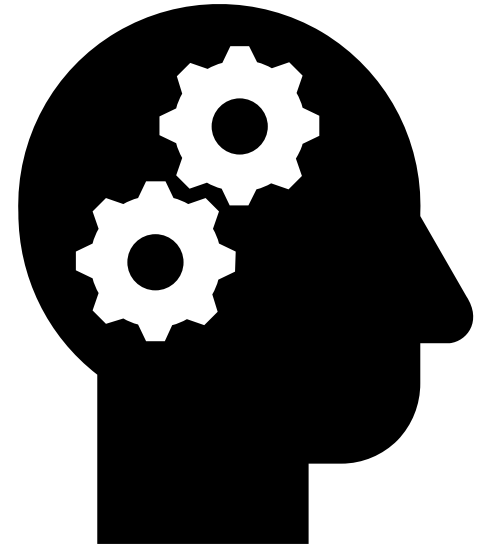
- Multiple Reporting Options
- District and User Reports
- Transcripts

The screenshot displays a 'REPORTS' menu with a grid icon and a plus sign. It lists several reporting options, each with a grid icon and a plus sign:

- User Demographics**: Complete user account information for all users including name, username, email, contact information, organizational information and more.
- User Course Transcripts**: Course and lesson status, and completion information including scores and dates.
- User Learning Path Transcripts**: Learning Path status and completion information.
- User ILT Transcripts**: Instructor Led Training status and completion information including scores and dates.
- User Certification Transcripts**: Certification status information.
- Catalog and Course Information**: Information for catalogs, courses, lessons, and ILT sessions.
- Certificates**: Certificate award information. Includes certificates that have been earned as well as those that have been manually awarded.

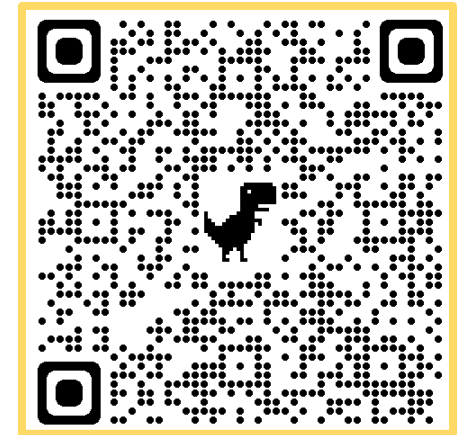
Platform

- Customization Options
- Adjust to meet needs of program
- Collect user input for continuous improvement



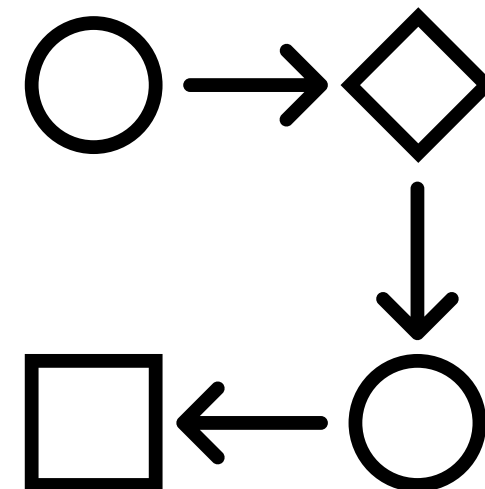
Database of Virtual Education Courses for Students

- Consortium Model: Sharing access to courses provided by other districts
- Would not require centralized database, rather:
 - Menu of courses offered by other districts
 - Standards based courses: [Standards](#)
 - Mechanism to sign students up
 - Shared Fee structure



Course Vetting

- Consortium Create a process to approve courses
 - State Content Standards
 - National Standards for Virtual Education Content



Training in Virtual Instruction for Teachers

- Priority area for DEED
- Will build course to include on eLearning site
 - Based on agreed upon standards from Consortium
 - Begin from National Standards: [Standards](#)
 - Final assessment
 - Certificate of Completion

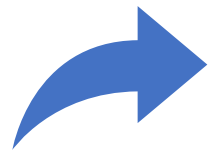


Professional Development Courses

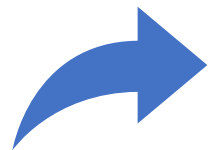
- Will add to courses on eLearning platform
- First course will be a Science of Reading Course
 - Will identify other courses needed to support success of reading initiative
- Course on Virtual Instruction
- Will work with Consortium to develop a course development plan

Regulation Timeline

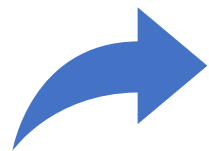
Round One Regulations



April 2023: Proposed Regulations submitted to State Board of Education for review and public comment



June 2023: Finalized Regulations approved by State Board of Education



July 2023: Governing Board recruited by DEED

Round Two Regulations



Governing Board further defines purpose of Consortium



DEED develops regulations to support Consortium vision and purpose



December 2023: Proposed Regulations submitted to State Board of Education for review and public comment



January/February 2024: Finalized Regulations approved by State Board of Education



July 2024: Consortium content begin publication on platform

CANVAS Update

SERCC Consortium

Juneau

MatSu

Kenai

Sitka

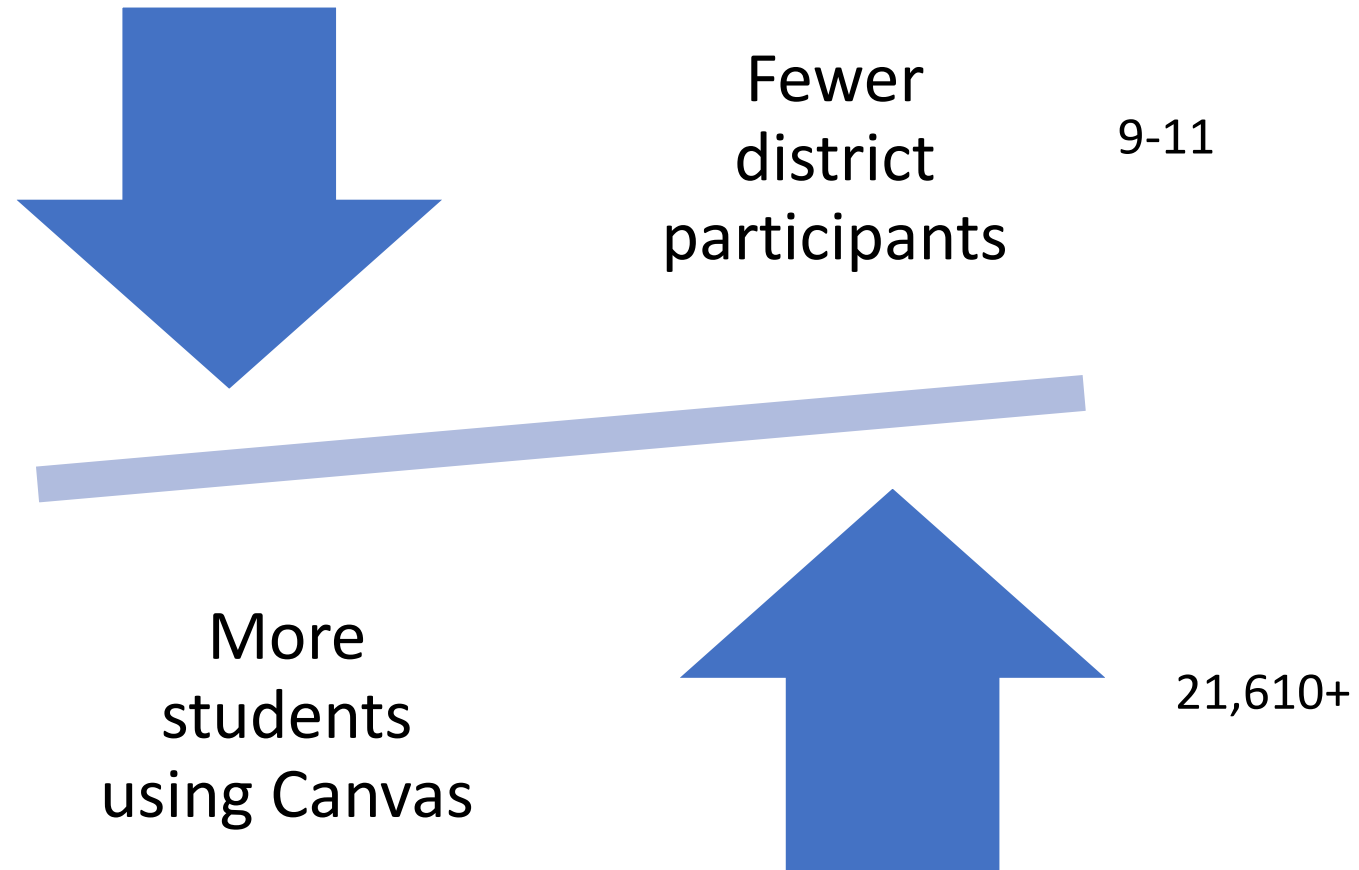
Petersburg

Lower
Kuskokwim

Alaska
Gateway

Ketchikan

Gains and losses in FY24



Distance Learning Survey



tinyurl.com/akdistance

Highlights of Current District Response Data:

- 50% provide synchronous at-distance courses to students within their district.
- 12% have students taking courses from teachers in another Alaskan school district.
- 70% have students taking courses from non-Alaskan-district sources (eg: FLVS, BYU).
- 89% of respondents said that teacher training is the primary support their district/school needs to expand their provision of at-distance coursework.
- 82% asked for resources in Google Doc/Sheets they can include in existing courses/units/lessons. 8% asked for full SCORM-importable courses.

Questions



Virtual Education Committee

akreads@alaska.gov



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Deputy Director
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Bjorn Wolter
Education Specialist 2



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Education Administrator I



Samantha Wilson
Program Coordinator 1



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Stay Connected



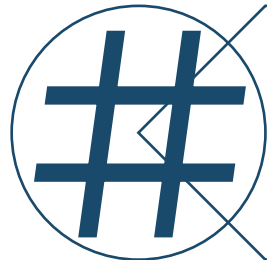
Website

- education.alaska.gov



Phone

- Main Line: (907) 465-2800



Social Media

- @AlaskaDEED